



IMPACT STORY

IVET TRAINEES

“I am determined to earn an income to make a better the life for my family.”



Image: Thing Thor Credit: Swisscontact

Mr. Thing Thor, a 35-year-old Hmong man, is a student in the Carpentry Department of the Integrated Vocational Education Training School (IVET) in Xiengkhuang Province.

Thing’s carpentry class has 21 students, and he is one of 17 in the class who are Lao ethnic minority peoples. He said he feels very supported in the project, “Sometimes when I did not understand the lessons, I asked the teacher for help. He helped me practice so I could do better in the class,” he said. In addition to classroom support, VTESS provided clothing and school supplies.

Thing said one of his reasons for studying carpentry was, “Because I am quite old and carpenters do not have to stand under the sun as in other fields of study.”

Thing and his wife, who is a tailor, have five children and live in Xiengkhuang Province. He wants to help his family to live better and lift them out of poverty. Thing’s goal after his graduation is to work in carpentry and save money to be able to build his own business.

Thing said, “I did not finish the 3rd grade in secondary school, and because my parents are villagers who work in the fields, I thought I would never have an opportunity to continue my education. I am very happy that VTESS project came to help and gave me the opportunity to further my studies.”

VTESS supports the build-up and strengthening of an inclusive vocational education and training system in Laos. Learn more about Swisscontact’s VTESS project at: <https://www.swisscontact.org/en/projects/vtess>

Inception phase: Aug 2019 - March 2020
Project duration: (4 yrs) Aug 2019 - July 2023
Funded by: Swiss Agency for Development and Cooperation
Implementer: Consortium Swisscontact / Lucerne University of Applied Sciences and Arts

Key implementing governmental partners:

- Ministry of Education and Sports - MoES (Lead)
- Ministry of Labour and Social Welfare – MoLSW

Target Groups:

- Early school-leavers: young people (15-35 years of age) who have completed primary, but not lower secondary education, and are subjected to income poverty.
- Wider: Teachers from IVET schools, staff from job centres or similar institutions (career counsellors, job coaches, community or youth workers, village facilitators, social workers)



Scan for more info